EXCELLENCE EQUITY & OPPORTUNITY

2023–30 STRATEGIC PLAN

Goal 3 Report

February 26, 2026



STRATEGIC PLAN 2023-30 GOALS

1 Strong Start: Pre-K-12

2 Safe, Supported, Included, and Empowered

3 Academic Growth and Excellence

4 Equitable Access and Opportunity

5 Leading for Tomorrow's Innovation

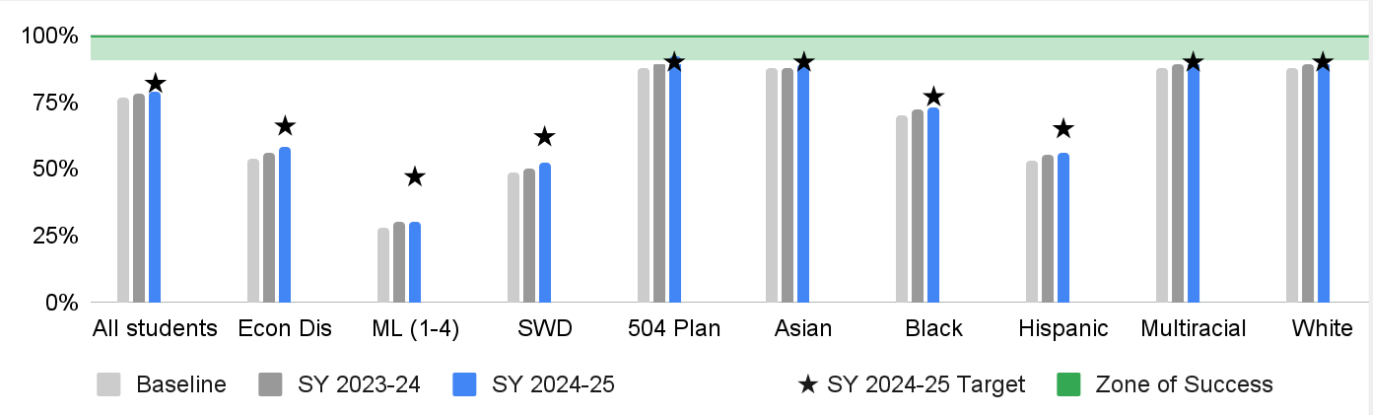
The Four Pillars identify what FCPS must do well to be able to reach our goals for all students.

A	B	C	D
Differentiated & Culturally Responsive Learning Environments	**Vibrant Home, School, & Community Partnerships**	**Diverse, Adaptive, & Supported Workforce**	**Culture of Equity, Excellence, & Accountability**

Excellence in Language Arts

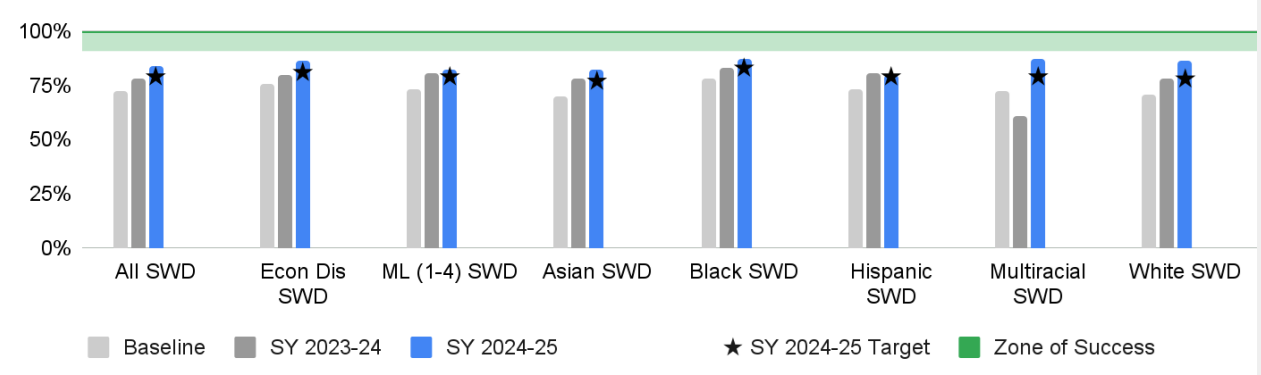


Reading SOL Pass Rates (Grades 3-8 and HS End of Course)



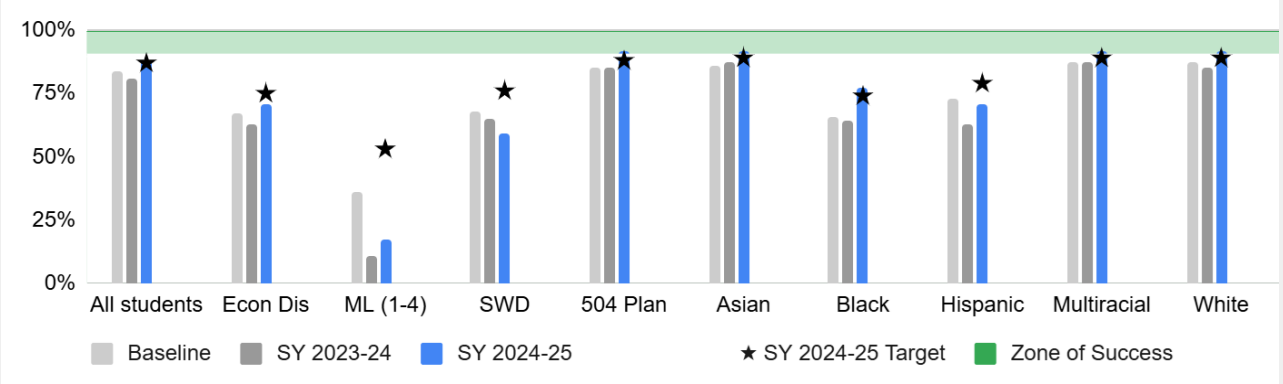
SOL Annual Pass Rate for Reading (Grades 3-8, EOC)										
	All Students	**Econ Dis**	**ML (1-4,9)**	**SWD**	**504 Plan**	**Asian**	**Black**	**Hispanic**	**Multiracial**	**White**
Baseline	77%	54%	28%	49%	88%	88%	70%	53%	88%	88%
SY 2023-24	78%	56%	30%	50%	90%	88%	72%	55%	89%	89%
SY 2024-25	**79%**	**58%**	**30%**	**52%**	**92%**	**89%**	**73%**	**56%**	**90%**	**90%**
Numerator	72,834	16,537	5,339	7,594	5,548	15,485	6,555	14,439	5,582	30,505
Denominator	92,355	28,554	17,591	14,544	6,021	17,397	8,940	25,627	6,174	33,833
Target	82%	66%	47%	62%	90%	90%	77%	65%	90%	90%
Performance	Progress	Progress	Progress	Progress	Target Met	Progress	Progress	Progress	Target Met	Target Met

Reading VAAP Pass Rates (Grades 3-8 and HS)



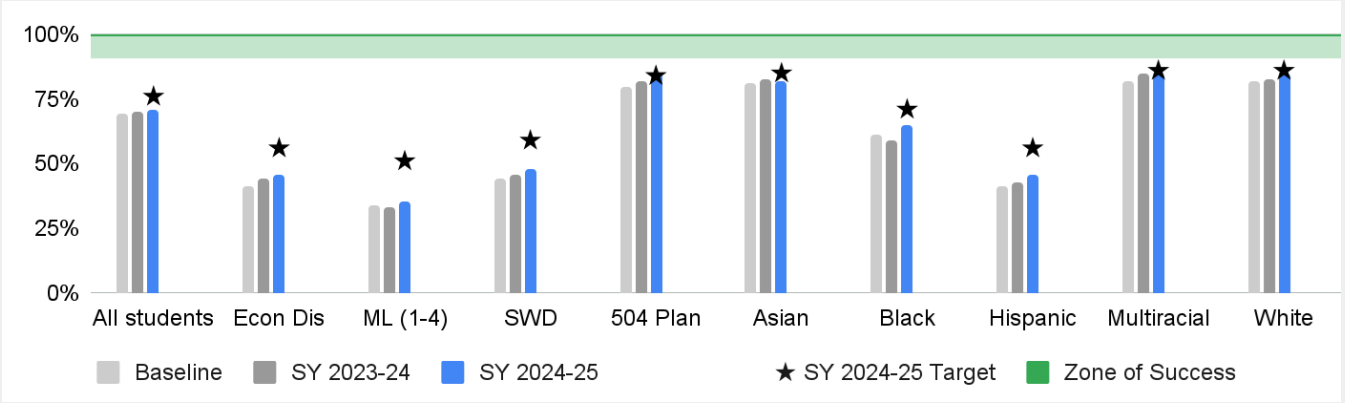
Reading VAAP Pass Rate (3-8, HS)								
	All SWD	**Econ Dis SWD**	**ML (1-4) SWD**	**Asian SWD**	**Black SWD**	**Hispanic SWD**	**Multiracial SWD**	**White SWD**
Baseline	72%	76%	73%	70%	78%	73%	72%	71%
SY 2023-24	78%	80%	81%	78%	83%	81%	61%	78%
SY 2024-25	**84%**	**86%**	**82%**	**82%**	**87%**	**80%**	**87%**	**86%**
Numerator	426	165	236	73	82	122	20	124
Denominator	507	191	287	89	94	152	23	144
Target	79%	81%	79%	77%	83%	79%	79%	78%
Performance	Target Met	Target Met	Target Met	Target Met	Target Met	Target Met	Target Met	Target Met

AP/IB English Exams Pass Rates



Percent of AP/IB English Exams with a Passing Mark										
	All Students	**Econ Dis**	**ML (1-4)**	**SWD**	**504 Plan**	**Asian**	**Black**	**Hispanic**	**Multiracial**	**White**
Baseline	84%	67%	36%	68%	85%	86%	66%	73%	87%	87%
SY 2023-24	81%	63%	11%	65%	85%	87%	64%	63%	87%	85%
SY 2024-25	**88%**	**71%**	**17%**	**59%**	**92%**	**92%**	**77%**	**71%**	**92%**	**92%**
Numerator	6,110	825	31	106	600	1,930	455	708	459	2,530
Denominator	6,963	1,159	187	181	650	2,097	593	992	499	2,753
Target	87%	75%	53%	76%	88%	89%	74%	79%	89%	89%
Performance	Target Met	Progress	Baseline	Baseline	Target Met	Target Met	Target Met	Baseline	Target Met	Target Met

Strategic Priority: Pass Rate on the Grade 3 Reading SOL



Pass Rate on the Grade 3 Reading SOL										
	All Students	**Econ Dis**	**ML (1-4)**	**SWD**	**504 Plan**	**Asian**	**Black**	**Hispanic**	**Multiracial**	**White**
Baseline	69%	41%	34%	44%	80%	81%	61%	41%	82%	82%
SY 2023-24	70%	44%	33%	46%	82%	83%	59%	43%	85%	83%
SY 2024-25	**71%**	**46%**	**35%**	**48%**	**85%**	**82%**	**65%**	**46%**	**85%**	**85%**
Numerator	9,258	1,874	1,217	1,049	543	1,814	771	1,700	774	4,174
Denominator	12,995	4,070	3,510	2,178	637	2,224	1,188	3,720	910	4,913
Target	76%	56%	51%	59%	84%	85%	71%	56%	86%	86%
Performance	Progress	Progress	Progress	Progress	Target Met	Progress	Progress	Progress	Progress	Progress

Highlights of New Actions in SY 2025-26

Strategy 1. *Provide all students with literacy instruction based on the science of reading*

- ML microcredential recognizes teachers trained in supporting Multilingual learners
- Walkthroughs support implementation monitoring across classrooms and schools

Strategy 2. *Identify and intervene early with students at risk of not reading at grade level*

- Summer school opportunities to reduce reading gaps
- Rollout of “Walk-to-Intervention” at all schools following early success

Strategy 3. *Provide additional resources and support to schools with high levels of need*

- “Walk-to-Read” at 29 schools to provide intervention/enrichment to all 3rd graders
- Enhancements to 1st grade phonics instruction in 12 schools following early success

Strategy 4. *Support Multilingual learners in gaining English language skills*

- Data tools and walkthroughs support monitoring for Multilingual learners
- Training on working with Multilingual learners with Disabilities

Strategy 5. *Partner with families in their students’ reading*

- Letters to K-6 families with the results of each Benchmark unit of study

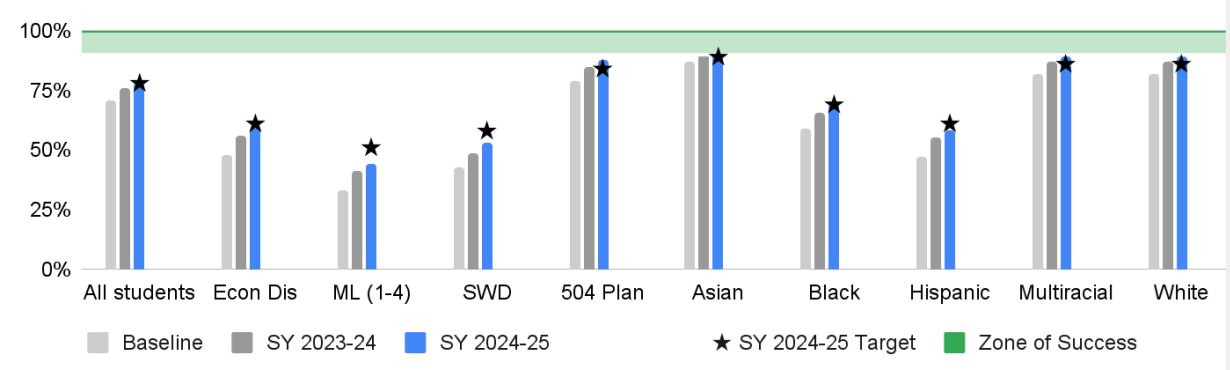




Excellence in Mathematics

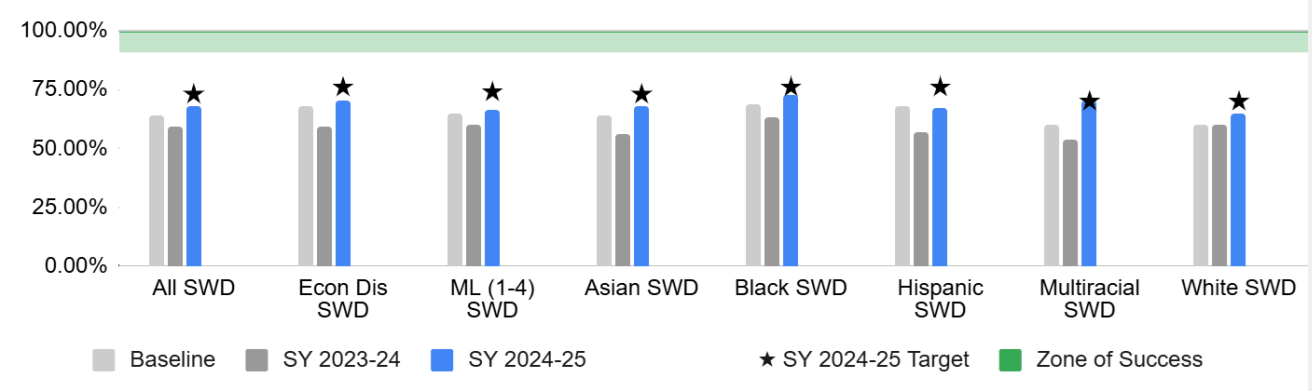


Math SOL pass rates (Grades 3-8, and HS End of Course)



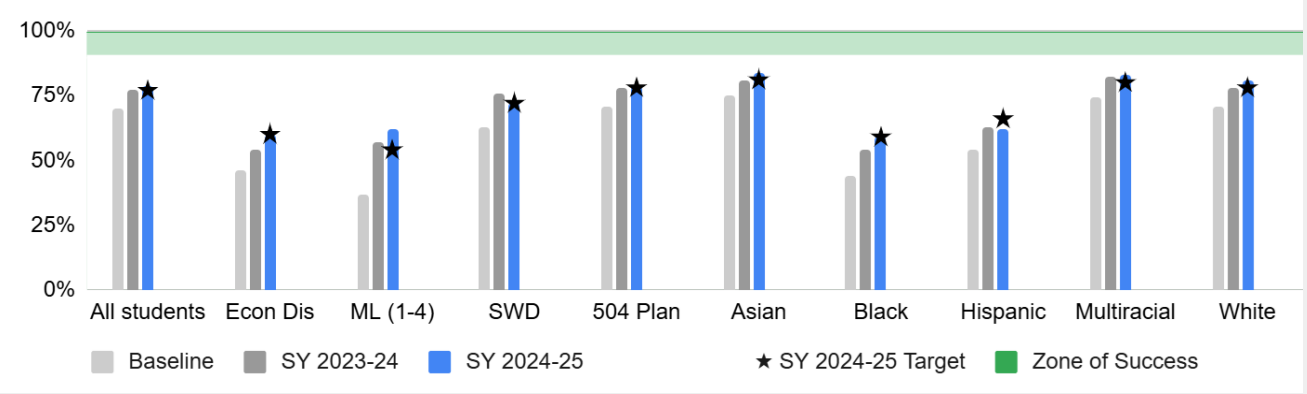
SOL Annual Pass Rate for Mathematics (Grades 3-8, EOC)										
	All Students	**Econ Dis**	**ML (1-4)**	**SWD**	**504 Plan**	**Asian**	**Black**	**Hispanic**	**Multiracial**	**White**
Baseline	71%	48%	33%	43%	79%	87%	59%	47%	82%	82%
SY 2023-24	76%	56%	41%	49%	85%	90%	66%	55%	87%	87%
SY 2024-25	**78%**	**59%**	**44%**	**53%**	**88%**	**90%**	**69%**	**58%**	**89%**	**89%**
Numerator	75,599	18,355	9,172	7,969	5,172	16,632	6,455	16,051	5,606	30,589
Denominator	96,414	30,904	20,836	15,120	5,863	18,388	9,387	27,549	6,329	34,377
Target	78%	61%	51%	58%	84%	89%	69%	61%	86%	86%
Performance	Target Met	Progress	Progress	Progress	Target Met	Target Met	Target Met	Progress	Target Met	Target Met

Math VAAP pass rates (Grades 3-8 and HS)



VAAP Annual Pass Rate for Mathematics (Grades 3-8, HS)								
	All SWD	**Econ Dis SWD**	**ML (1-4) SWD**	**Asian SWD**	**Black SWD**	**Hispanic SWD**	**Multiracial SWD**	**White SWD**
Baseline	**64%**	**68%**	**65%**	**64%**	**69%**	**68%**	**60%**	**60%**
SY 2023-24	**59%**	**59%**	**60%**	**56%**	**63%**	**57%**	**54%**	**60%**
SY 2024-25	**68%**	**70%**	**66%**	**68%**	**73%**	**67%**	**70%**	**65%**
Numerator	344	133	191	60	69	102	16	94
Denominator	507	191	289	88	95	152	23	145
Target	73%	76%	74%	73%	76%	76%	70%	70%
Performance	Progress	Progress	Progress	Progress	Progress	Baseline	Target Met	Progress

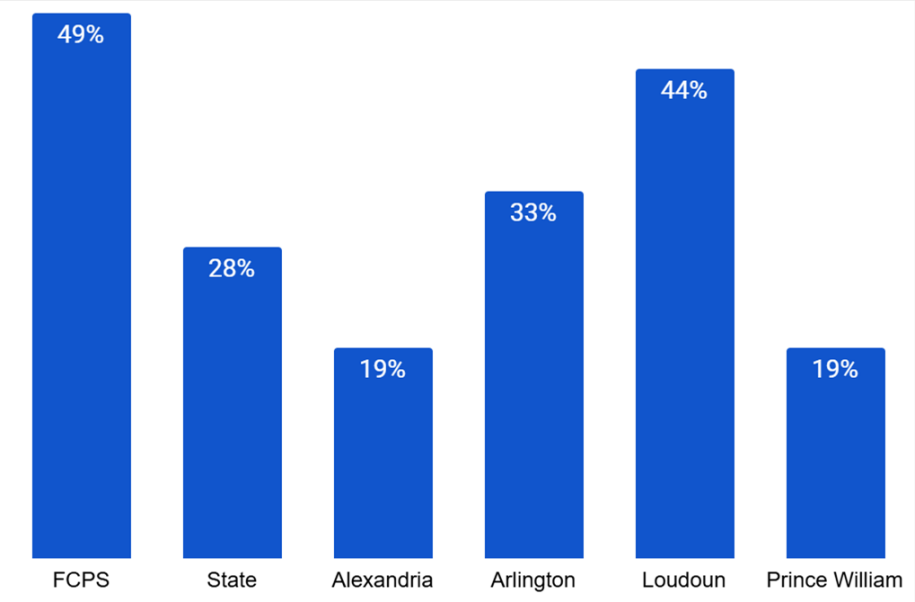
AP/IB Mathematics Exam Pass Rates



Percent of AP/IB Mathematics Exams with a Passing Mark										
	All Students	**Econ Dis**	**ML (1-4,9)**	**SWD**	**504 Plan**	**Asian**	**Black**	**Hispanic**	**Multiracial**	**White**
Baseline	70%	46%	37%	63%	71%	75%	44%	54%	74%	71%
SY 2023-24	77%	54%	57%	76%	78%	81%	54%	63%	82%	78%
SY 2024-25	**79%**	**60%**	**62%**	**72%**	**79%**	**84%**	**59%**	**62%**	**83%**	**81%**
Numerator	9,870	888	53	190	722	4,509	445	703	695	3,484
Denominator	12,430	1,475	85	264	913	5,370	755	1,128	839	4,295
Target	77%	60%	54%	72%	78%	81%	59%	66%	80%	78%
Performance	Target Met	Target Met	Target Met	Target Met	Target Met	Target Met	Target Met	Progress	Target Met	Target Met

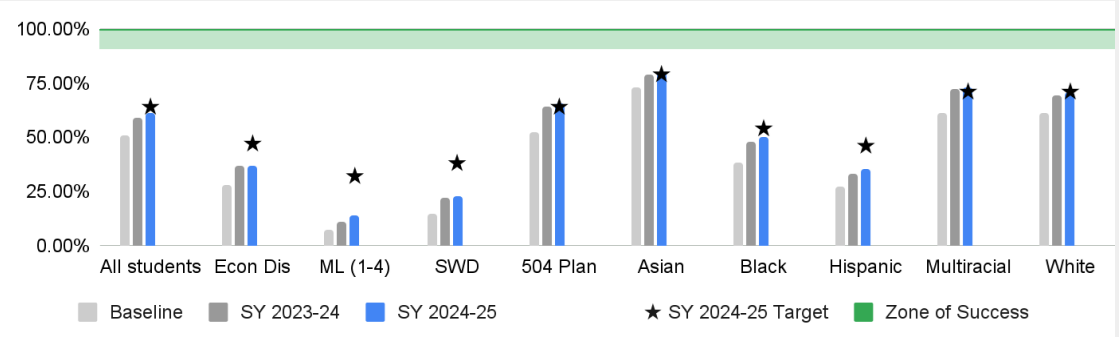
Students Passing Math SOL With Above-Grade-Level Content

Percent of Students in Grades 5-9 who Took and Passed an Above-Grade-Level Math SOL, SY 2024-25



Note: Data source is FCPS analysis of data from VDOE build-a-table, accessed December 1, 2025. Denominator includes all students who took a Math SOL.

Strategic Priority: 8th Graders with a Verified Credit in Algebra 1



Percent of Students who Receive a Verified Credit in Algebra 1 by the End of 8th grade										
	All Students	**Econ Dis**	**ML (1-4)**	**SWD**	**504 Plan**	**Asian**	**Black**	**Hispanic**	**Multiracial**	**White**
Baseline	51%	28%	7%	15%	52%	73%	38%	27%	61%	61%
SY 2023-24	59%	37%	11%	22%	64%	79%	48%	33%	72%	69%
SY 2024-25	**61%**	**37%**	**14%**	**23%**	**66%**	**80%**	**50%**	**35%**	**73%**	**71%**
Numerator	8,565	1,681	373	486	635	2,176	725	1,382	673	3,576
Denominator	14,114	4,578	2,699	2,125	969	2,724	1,456	3,945	918	5,003
Target	64%	47%	32%	38%	64%	79%	54%	46%	71%	71%
Performance	Progress	Progress	Progress	Progress	Target Met	Target Met	Progress	Progress	Target Met	Target Met

Highlights of New Actions in SY 2025-26

Strategy 1. *Prepare all students for Algebra 1 by 8th grade as the standard (default) course*

- Expanded access to advanced content in elementary school
- MAP screening and growth tool to guide interventions

Strategy 2. *Increase the utilization of Algebra 1 open enrollment*

- Revised practices for identifying and enrolling students
- Public resources for families to understand math pathways (videos, a course explorer tool)

Strategy 3. *Provide additional support and intervention to help students succeed in Algebra 1*

- Summer programming to bridge Math 7 to Algebra 1
- Companion course (Algebra 1 Lab) in development for SY 2026-27 enrollment



Key Takeaways

Excellence in Language Arts

In SY 2024-25:

- 79% pass rate on Reading SOL (+2 per pts from baseline)
- 88% pass rate on AP/IB English exams (+4 per pts from baseline)
- 71% pass rate on Grade 3 Reading SOL (+2 per pts from baseline)

FCPS is prioritizing:

(1) consistent Tier 1 evidence-based literacy instruction across schools, (2) early identification and intervention, (3) targeted school supports, (4) student and family engagement, and (5) accelerated English language development.

Excellence in Mathematics

In SY 2024-25:

- 78% math SOL pass rate (+ 7 per pts from baseline)
- 49% of 5th-9th graders took and passed above-grade-level SOLs
- 79% pass rate on AP/IB Math exams (+9 per pts from baseline)
- 61% of students ended 8th grade with Alg 1 credit (+10 per pts from baseline)

FCPS is prioritizing:

(1) consistent preparation of all students for Algebra 1 by 8th grade, (2) increased utilization of Algebra 1 open enrollment, and (3) additional support to help students succeed in Algebra 1.

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